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ABSTRACT

The District of Columbia Board of Education recognizes home schooling as an option for parents. This option allows a parent or guardian to provide instruction to his or her own children, but not for an instructor to teach non-related children in a home setting. This document, compiled by the District of Columbia Public Schools, provides guidelines for parents to conduct a home instructional program. The guidelines include a copy of the "Notice of Intent to Provide Home Instruction Form," along with guidelines for submission. The implications of providing false or misleading information in the process are also addressed, as are procedures for terminating home instruction. Documentation accompanying the guidelines includes the following: (1) "D.C. Law 8-247"; (2) "Final Rulemaking" document; (3) a 1995-96 District of Columbia Public Schools calendar; and (4) "Homeschool Resources," which includes lists of periodicals, organizations, books, and publishers. (BGC)

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GUIDELINES

for

PARENTS

TO CONDUCT A HOME INSTRUCTIONAL PROGRAM

ED 387 241

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DISTRICT OF COLUMBIA PUBLIC SCHOOLS

1995-1996

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GUIDELINES

for

PARENTS

To Conduct A Home Instructional Program

District of Columbia Public Schools

1995-1996

GUIDELINES FOR PARENTS TO CONDUCT A HOME INSTRUCTIONAL PROGRAM

The option for parents to conduct a home instructional program is one which the District of Columbia Board of Education recognizes. In the capacity of the broad educational responsibilities invested in it, the Board is mandated to provide oversight on this and other educational matters in the District of Columbia. The process for a parent to conduct home instruction is designed to accommodate the parent as well as the Board.

Basically in order for a parent to conduct home instruction, he or she must complete and submit a notarized copy of a **Notice of Intent to Provide Home Instruction Form** before home instruction begins.

Information on the form includes the following:

1. name, date of birth, and grade level of each child that will be instructed.

2. indication of the option eligibility for which the parent qualifies to provide instruction, (ie. holds a baccalaureate degree, D.C. Board of Education Teaching Certificate or subscribes to correspondence course).

3. a statement by parent, as to why he or she is able to provide an adequate education for child(ren).

4. a program of study for each school year and

for each child instructed. This program must include a daily schedule, subjects that will be taught, skills that will be taught in each subject area; books and materials that will be used and an evaluation (testing) plan for each child.

5. other pertinent information requested on the form.

The Notice of Intent to Provide Home Instruction Form must be submitted each year prior to the beginning of the school year or at least ten days prior to beginning home instruction, to the State Office for Nonpublic Education Programs and Attendance Service. Upon successfully completing a site visit, the home instruction program may be approved.

If at any time, after the approval for home instruction is granted, it is discovered that any information provided during the approval process is false or misleading, the District of Columbia Board of Education maintains the right to withdraw the approval.

When a parent begins home instruction, he or she has the right to request and receive, from the last school attended, test scores and related academic information on each child who receives home instruction. This request and subsequent receipt of information must conform to the school rules and regulations. When a pupil has attended a school prior to beginning home instruction, the parent must complete the official form to withdraw the pupil from school.

A copy of that form must be presented to the director of the State Office for Non Public Educational Programs prior to final approval for home instruction.

When home instruction is terminated, the parent must 1) complete an official enrollment registration form at the school where the pupil enters, if that pupil is between the ages of 5 and 18 years old, and 2) inform the State Office for Nonpublic Educational Programs and Attendance Services, that home instruction has ended.

Appropriate support and technical assistance will be made available to parents who request it for the duration of a home instructional program. Home instruction is an option for a parent or guardian to provide instruction to his or her child(ren). It is not designed for an instructor to teach children who are not his or hers in a home or other establishment. In cases where this exists, the educational program is considered a school and must therefore, conform to the rules and regulations relative to conducting a non-public school or educational program in the District of Columbia.

There is no difference in basic requirements for new and current home instructional programs. The parent must submit the appropriate application, annually, for new, as well as, existing home

instructional programs.

Failure to comply with any part of the guidelines for parents to conduct a home instructional program will result in approval being withheld.

For additional information contact:

OFFICE FOR NON-PUBLIC SCHOOLS
District of Columbia Public Schools
SEA/LEA Operations and Special Programs
District/Federal Programs
215 G Street, N.E.
Washington, D.C. 20002
(202) 724-2397 * (FAX) 724-4791

Checklist for Parents

Conducting Home Instruction

___	Submit the Intent to Conduct a Home Instructional Program Form.(Form must be completely filled out and notarized).	September 22, 1995 or *ten days prior to beginning home instruction
___	Arrange for Site Visit by personnel representing the State Office for Nonpublic Education and Attendance Service.	September 30, 1995or ten days prior to beginning home instruction
___	Send in year's evaluations or tests which provide evidence of achievement for each pupil who participated in home instruction during the 1995-1996 school year.	June 30, 1996

Direct all inquiries regarding home instruction to:

OFFICE FOR NON-PUBLIC SCHOOLS
District of Columbia Public Schools
SEA/LEA Operations and Special Programs
District/Federal Programs
215 G Street, N.E.
Washington, D.C. 20002
(202) 724-2397 * (FAX) 724-4791

*"ten days" apply to home instruction which begins during the course of the school year.

DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Office of the Superintendent

OFFICE FOR NON-PUBLIC SCHOOLS
District of Columbia Public Schools
SEA/LEA Operations and Special Programs
District/Federal Programs
215 G Street, N.E.
Washington, D.C. 20002
(202) 724-2397 * (FAX) 724-4791

Dear

Enclosed please find the following:

- Notice of Intent to Provide Home Instruction
- Guidelines for Parents to Conduct a Home Instructional Program
- A Checklist for Parents Conducting Home Instruction
- 1995--1996 D.C. Public School Calendar
- Final Rulemaking (relative to Chapter 21, Title 5, D.C. Municipal Regulations).

This information will be helpful to you in registering the intent to provide home instruction for your school age child or children, during the 1995-1996 school year.

Please read the enclosures carefully; provide all information required in the Notice of Intent to provide Home Instruction Form and have the form notarized. Submit same to the State Office for Nonpublic Education and Attendance Service and call the office to arrange for a site visit.

After reviewing your submittal and determining that the instructional program is in compliance, a site visit will be made. If all requirements are met a letter of approval will be issued by the District of Columbia Public Schools. The approval will be in effect for one school year. Parents are required to submit the Intent to Provide Instruction Form, annually.

Instructional Programs that do not meet the requirements will not be approved. When an instructional program does not meet the requirements, this will be communicated to the parent, along with the reasons. Assistance from the State Office for Nonpublic Education and Attendance Service will be offered to parents to help them meet the requirements.

We wish you much success in your effort to provide a quality education for your child.

Sincerely,

Director

BN/jhw

NOTICE OF INTENT TO

PROVIDE HOME INSTRUCTION

Directions: (Please complete and submit to the State Office for Nonpublic Education and Census at least 10 days before home instruction begins).

I am requesting authorization to provide home instruction for my child(ren) listed below as provided for in Law 8-247 District of Columbia Code; in lieu of having them attend school.

1. NAME(S) OF CHILD(REN)	DATE OF BIRTH	GRADE LEVEL
_____	_____	_____
_____	_____	_____
_____	_____	_____

11. I wish to be recognized as eligible to provide home instruction by selecting the option indicated below. (Check one)

___ I have a baccalaureate degree. (Attach copy of diploma certificate or transcript from an accredited college or university).

___ I have the qualifications prescribed by the District of Columbia Board of Education for a teacher. (Attach copy of teaching certificate issued by the Office of Teacher Certification, District of Columbia Public Schools).

___ I have enrolled the child(ren) in a correspondence course approved by the District of Columbia Board of Education. (Attach notice of acceptance or other evidence of enrollment showing name and complete address of school and the course in which each child is enrolled).

___ Other (Explain) _____

_____

_____

III. I am able to provide an adequate education for my child(ren) because: (100 words or less)

IV. A program of study of school year 19___ to 19___ is attached. Include the names, proof of and teaching experience of all tutors; place of instruction, amount of instruction, character of instruction and methods or instruments used for evaluation.

I understand that by July 1, 19__, I must provide evidence of educational achievement for each child listed above and agree to comply with applicable policies and procedures that pertain to home instruction in the District of Columbia.

Signature _____ Date _____

Social Security Number _____

(Print or Type)

Name _____

Address _____

_____

Zip Code

Telephone _____

Date _____ Signature _____

NOTARY SEAL: Sworn and subscribed to before me this ____ day of___ 19____.

_____

Notary Public

Name of Pupil:_____

AMOUNT OF INSTRUCTION*

Number of hours of instruction a day:_____

Number of days a week: _____

Number of days a year: _____

CHARACTER OF INSTRUCTION

Subjects	Grade	Time Allotment A Week	Textbooks and other instructional materials **

Date: _____ Tutor's Signature:_____

*A minimum of 15 hours of instruction a week (3 hours a day, 5 days a week) is required unless a more limited program is recommended by a physician, in which case a physician's certificate must accompany this application.

** The title, author, publishing company, city of publishing company and date of publication must be included.

Any parent who elects to provide home instruction in lieu of school attendance shall annually notify the Office for Nonpublic Education and Census of the intention to provide home instruction. The parent must also provide a description of the curriculum to be followed for the coming year and show evidence of having met one of the criteria for providing home instruction.

Any parent who moves into the District of Columbia after the school year has begun shall notify the Office for Nonpublic Education and Census of the intention to provide home instruction as soon as practicable, and shall comply with the requirements within thirty days of such notice.

Failure to complete any part of this Notice of Intent can result in the withholding of permission for home instruction.

Codification,
District of Columbia Code
(1991 Supplement)

AN ACT

D.C. LAW 8-247

IN THE COUNCIL OF THE DISTRICT OF COLUMBIA

DEC. 27, 1990

To amend An Act To provide for compulsory school attendance, for the taking of a school census in the District of Columbia, and for other purposes, to require parents, guardians, and others who have custody or control of minors who are already or will become 5 years of age on or by December 31st of the current school year to place these minors in regular attendance in public, independent, private, or parochial schools, or in private instruction; and to establish penalties for failure to assure the regular instruction of these minors.

BE IT ENACTED BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, That this act may be cited as the "District of Columbia Compulsory School Attendance Amendment Act of 1990".

Sec. 2. An Act To provide for compulsory school attendance, for the taking of a school census in the District of Columbia, and for other purposes, approved February 4, 1925 (43 Stat. 806; D.C. Code, sec. 31-401 et seq.), is amended as follows:

(a) Articles I and II (D.C. Code, secs. 31-401 through 31-410) are amended to read as follows:

"ARTICLE I - DEFINITIONS"

"Sec. 1. Definitions.

"For the purposes of this act, the term: Section 31-401

"(1) "Board" means the District of Columbia Board of Education.

"(2) "District" means the District of Columbia.

"(3) "Minor" means a person who has not reached 18 years of age, pursuant to section 2 of the District of Columbia Age of Majority Act, effective July 22, 1976 (D.C. Law 1-76, D.C. Code, sec. 30-401).

"(4) "School year" means the period, established by the Board, from the opening of regular school programs,

typically in September, until the closing of regular school programs, typically in June.

"ARTICLE II - COMPULSORY-SCHOOL ATTENDANCE

Section 31-402

"Sec. 1. Establishment of school attendance requirements.

"(a) Every parent, guardian, or other person, who resides permanently or temporarily in the District during any school year and who has custody or control of a minor who has reached the age of 5 years or will become 5 years of age on or before December 31st of the current school year shall place the minor in regular attendance in a public, independent, private, or parochial school, or in private instruction during the period of each year when the public schools of the District are in session. This obligation of the parent, guardian, or other person having custody extends until the minor reaches the age of 18 years. For the purpose of this section placement in summer school is not required.

"(b) Any minor who has satisfactorily completed the senior high school course of study prescribed by the Board, and has been granted a diploma that certifies his or her graduation from high school, or who holds a diploma or certificate of graduation from another course of study determined by the Board to be at least equivalent to that required by the Board for graduation from the public senior high schools, shall be excused from further attendance at school.

"(c) Any minor who has reached the age of 17 years may be allowed flexible school hours by the Superintendent of Schools provided he or she is actually, lawfully, gainfully, and regularly employed, but in no case shall he or she be excused entirely from regular attendance or excused to the extent that his or her timely graduation would be jeopardized or prevented.

"(d) The Board shall, pursuant to title 1 of the District of Columbia Administrative Procedure Act, approved October 21, 1968 (82 Stat. 1203; D.C. Code, sec. 1-1501 et seq.) ("APA"), issue rules to establish requirements to govern acceptable credit for studies completed at independent or private schools and private instruction, to govern the validity of applications for permission to be absent from school, to govern the selection and appointment of appropriate staff members to carry out the provisions of this act under the direction of the Superintendent of Schools, pursuant to the District of Columbia Merit Personnel Act, effective March 3, 1979 (D.C. Law 2-139; D.C. Code, sec. 1-601.1 et seq.), and in respect to other matters within the scope of authority of the Board that relates to this act.

Section 31-403

"Sec. 2. Enforcement; penalties.

"(a) An accurate daily record of the attendance of all minors covered by sections 1 and 2 of this article shall be kept by the teachers of each public, independent, private, or parochial school and by every teacher who gives instruction privately. These records shall be open for inspection at all times by the Board, the Superintendent of Schools, school attendance officers, or other persons authorized to enforce this act.

"(b) It shall be the duty of each principal, head teacher, or school administrative officer as designated in each public, independent, private, or parochial school, and of each teacher who gives private instruction to report to the Board the school attendance of any minor covered by section 1(a) who is enrolled in a school or who is enrolled for private instruction and who is absent from school or instruction for more than 2 full-day sessions or 4 half-day sessions in any school month, along with a statement of the reasons for the absences.

"(c) The absence of a minor covered by section 1(a) without valid excuse shall be unlawful.

"(d) The parent, guardian, or other person who has custody or control of a minor covered by section 1(a) who is absent from school without a valid excuse shall be guilty of a misdemeanor.

"(e) Any person convicted of failure to keep a minor in regular attendance in a public, independent, private, or parochial school, or failure to provide regular private instruction acceptable to the Board may be fined not less than $100 or imprisoned for not more than 5 days, or both for each offense.

"(f) Each unlawful absence of a minor for 2 full-day sessions or for 4 half-day sessions during a school month shall constitute a separate offense.

"(g) For the 1st offense, upon payment of costs, the sentence may be suspended and the defendant may be placed on probation.

"(h) For any person convicted under this section, the courts shall consider requiring the offender to perform community service as an alternative to fine or imprisonment or both.

"Sec. 3. Census of minors.

Section 31-404

"The Board, or its designee, shall conduct, annually or as frequently as may be found necessary or desirable, a complete census of all minors 3 years of age or more who permanently or temporarily reside in the District. The census record shall be amended from day to day as changes of residence occur among minors within the age group and as other persons come within or leave the age group, and as other persons within the age group become residents of or leave the District. The census record of minors shall give

the full name, address, sex, and date of birth of each minor, the school attended by him or her and, if the minor is not at school, the name and address of his or her employer, if any, and the name, address, telephone numbers, if any, and occupation of each parent or guardian.

"Sec. 4. Report of enrollments and withdrawals. Section 31-405

"The principal or head teacher of each public, independent, private, or parochial school, and each teacher who gives private instruction, shall, in accordance with the rules adopted by the Board pursuant to title I of the APA, report to the Board the name, address, sex, and date of birth of each minor who resides permanently or temporarily in the District who transfers between schools or who enrolls in or withdraws from his or her school.

"Sec. 5. Penalty for failure to provide correct information. Section 31-406

"Any parent, guardian, custodian, principal, or teacher of a minor who has reached the age of 3 years who willfully neglects or refuses to provide the information required by sections 1 through 5, or who knowingly makes any false statement, shall be guilty of a misdemeanor.".

(b) Sections 1 and 2 of Article III (D.C. Code, sec. 31-411 and sec. 31-412) are repealed. Sections 31-411 31-412

Sec. 3. Effective date.

This act shall take effect after a 30-day period of Congressional review following approval by the Mayor (or in the event of veto by the Mayor, action by the Council of the District of Columbia to override the veto) as provided in section 602(c)(1) of the District of Columbia Self-Government and Governmental Reorganization Act, approved December 24, 1973 (87 Stat. 813; D.C. Code, sec. 1-233(c)(1)), and publication in either the District of Columbia Register, the District of Columbia

Statutes-at-Large, or the District of Columbia Municipal Regulations.

Chairman
Council of the District of Columbia

Mayor
District of Columbia

APPROVED: December 27, 1990

DISTRICT OF COLUMBIA BOARD OF EDUCATION

FINAL RULEMAKING

The Board of Education, pursuant to the authority set forth in sections 1-1501 et seq. and 31-101 et seq. of the D.C. Code, hereby gives notice of final rulemaking action taken by the Board at its Stated meeting held on March 18, 1992. The purpose of this rulemaking action is to amend Chapter 21, of Title 5, of the D.C. Municipal Regulations so as to set out the criteria pursuant to which instruction, credits and diplomas provided by educational institutions, not affiliated with the D.C. Public Schools, will be deemed "acceptable to the D.C. Board of Education"; to specify certain census information which such institutions and private instructors must provide to the D.C. Board of Education; and to authorize the Superintendent to select and appoint appropriate staff to implement the D.C. compulsory school attendance law. Promulgation of this rulemaking is required due to the recent enactment of D.C. Law 8-247, the "District of Columbia Compulsory School Attendance Amendment Act of 1990".

The notice of emergency and proposed rulemaking was published on January 3, 1992, at 39 DCR 36. No comments were received on the proposed rulemaking.

Delete the current 2100.2 through 2100.5, and in their place insert the following new subsections:

2100.2 Where the compulsory attendance law of the District of Columbia requires educational institutions, not affiliated with the D.C. Public Schools, to provide educational services acceptable to the D.C. Board of Education, the Superintendent of Schools shall require such institutions to present evidence satisfactory to the Superintendent that the following aspects of their instruction are acceptable to the Board:

(a) Amount of instruction: the number of hours per day, days per week, and weeks per year, although the instruction need not be given at the same time during the day, week, or year as the equivalent D.C. Public School program;

(b) Character of instruction: acceptable subject matter and time devoted to the subjects;

(c) Qualifications of staff: training and educational requirements for teaching and supervisory staff must be acceptable to the Board, although a District of Columbia teaching certificate is not required; and

(d) Other conditions: general consideration shall be given to factors such as class size, facilities, counseling services, and attendance record-keeping.

2100.3 Any educational institution, not affiliated with the D.C. Public Schools, which submits a copy of one of the following documents will be deemed to have presented evidence satisfactory to the Superintendent that its instruction is acceptable to the D.C. Board of Education, as required under §2100.2 above:

(a) During School Years 1991-1992 and 1992-1993, a current license from the Mayor, issued by the D.C. Department of Consumer and Regulatory Affairs, authorizing the institution's operation as a child development facility;

(b) Proof that the institution is currently accredited by, or undergoing the accreditation process from, one of the following organizations: the Middle States Association of Colleges and Schools; the Association of Independent Maryland Schools; the Southern Association of Colleges and Schools; the Virginia Association of Independent Schools; American Montessori Internationale; the American Montessori Society; the National Academy of Early Childhood Programs; or any other accrediting body approved by the Board.

2100.4 Credits awarded by, and diplomas or certificates of graduation issued by, educational institutions, not affiliated with the D.C. Public Schools, through instruction which has been deemed acceptable to the D.C. Board of Education, pursuant to §§ 2100.2 and 2100.3 above, will also be deemed acceptable to the Board for purposes of the compulsory school attendance law of the District of Columbia.

2100.5 In no event shall the parochial nature of an educational institution, not affiliated with the D.C. Public Schools, or the sectarian nature of instruction offered at such an institution be a factor in determining whether the institution complies with the requirements of this section.

Add new subsections 2100.6 through 2100.10 as follows:

2100.6 The approval of an educational institution, not affiliated with the D.C. Public Schools, for attendance purposes shall be contingent upon the maintenance and submission of attendance records to the D.C. Board of Education by the institution, as required by the laws of the District of Columbia and Board Rules and policies.

2100.7 All attendance records maintained by educational institutions, not affiliated with the D.C. Public Schools,. which serve school-aged children residing permanently or temporarily in the District of Columbia, shall be open to inspection by D.C. Public School personnel at all times.

2100.8 The individual in charge of each educational facility, not affiliated with the D.C. Public Schools, and each teacher who gives private instruction outside of a school setting, to school-aged children who reside permanently or temporarily in the District of Columbia shall report to the D.C. Board of Education, on forms provided by the Board, the name, address, sex, and date of birth of each such child who:

(a) transfers between such facilities, from such a facility to non-school private instruction, or from one non-school private instructional situation to another; or

(b) enrolls in, or withdraws from, such a facility or private instruction.

2100.9 The Superintendent of the D.C. Public Schools is authorized to select and appoint appropriate staff members to carry out the provisions of the compulsory school attendance law of the District of Columbia.

2100.10 For purposes of this section, "school-aged child" is defined as any child who is five years old or older on December 31 of any school year but who has not yet reached his or her eighteenth birthday.

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

1995 - 1996 Calendar

1995

August 30
First day of school for teachers; local school organization and planning through September 1

September 4
Labor Day (Holiday)

September 5
First day of school for students

October 9
Columbus Day (Holiday)

November 8
End of first grading period

November 10
Veterans' Day (Holiday)

November 17
City-wide staff development for all employees; students not in school

November 23 - 24
Thanksgiving (Holiday, November 23); teachers and students not in school through November 24

December 25-January 1
Winter Vacation

1996

January 1
New Year's Day (Holiday)

January 15
Martin Luther King, Jr.'s Birthday (Holiday)

January 26
End of second grading period

January 29
Teachers' staff development and record keeping day; students not in school

January 30
First day of school for students and teachers: second semester

February 19
President's Day (Holiday)

April 1 - 8
Spring Vacation

April 11
End of third grading period

April 19
Teachers' staff development and record keeping day; students not in school

May 27
Memorial Day (Holiday)

June 18
Last day of school for students

June 20
Last day of school for teachers

TBA
Employee Recognition Ceremony

Student Academic Achievement Ceremony

Quarterly grading periods

period	last day	total days
1st	Nov. 8, 1995	46
2nd	Jan. 26, 1996	46
1st semester		92
3rd	April 11, 1996	46
4th	June 18, 1996	46
2nd semester		92
School year		*184*

Commemorative days

Commemorative Days will be properly observed in accordance with local school and city-wide plans. Schools will remain open.

September 1-30, 1995
Labor History Month

September 15-October 15
Hispanic Heritage Month

September 17
Citizenship Day

September 29
Parent-Educator Unity Day

November 1
World Peace Day

November 12-18
American Education Week

February 5-9, 1996
School Counseling Week

February 1-29
Black History Month

February 11-17
National Vocational Education Week

February 12
Abraham Lincoln's Birthday

February 25
Jose de San Martin Day

March 1-31
Art/Music in Our Schools Month

National Women's History Month

March 4
Myrtilla Miner Day

April 9
Paul Robeson Day

April 29
Edward "Duke" Ellington Day

May 1-31
Asian/Pacific Heritage Month

May 12-18
Mary McLeod Bethune Week

May 19
Malcolm X Day

June 4
Mary Church Terrell Day

TBA
Chinese/Vietnamese New Year

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DISTRICT OF COLUMBIA BOARD OF EDUCATION

NOTICE OF FINAL RULEMAKING

The Board of Education, pursuant to the authority set forth in §31-101 et seq. of the D. C. Code, hereby gives notice of final rulemaking action taken by the Board of Education at its meeting held on September 16, 1992 to amend section 2203.1 of its Rules. This amendment is necessary due to the Board's desire to implement new graduation requirements which will be applicable beginning with those students entering ninth (9th) grade in September, 1992. The one (1) carnegie unit presently required for volunteer community service is deleted through this rulemaking, although the community service is still a requirement.

Notice of proposed rulemaking was published on July 24, 1992 at 39 DCR 5568. No comments were received on the proposed rulemaking.

Amend Section 2203.1 as follows:

2203.1 The following course work shall be required in order to be certified as eligible to receive the high school diploma:

(a) A total of twenty-three and one-half (23 1/2) Carnegie Units shall have been satisfactorily completed;

(b) The following Carnegie Units in the corresponding subjects shall be required:

English	4	Units
Social Values/Life Skills	1	Unit
U.S. History	1	Unit
U.S. Government	0.5	Unit
D.C. History-Government	0.5	Unit
World History	1	Unit
World Geography	0.5	Unit
Mathematics (Including Elementary Algebra or its equivalent)	3	Units
Science (Including one year of a lab science)	3	Units
Foreign Language	2	Units
Art	0.5	Unit
Music	0.5	Unit

Health & Physical Education	1.5	Units
Career/Vocational Education	1	Units
Electives	3.5	Units

Add Section 2203.1 (d) as follows:

2203.1(d) 100 hours of community service shall be required for graduation.

CORRESPONDENCE SCHOOLS

and

CURRICULUM PUBLISHERS

for

HOME INSTRUCTION (SCHOOLING)

District of Columbia Public Schools
Division of SEA/LEA Operations & Special Programs
Non Public Education Census Branch
215 G Street, N.E., Suite 211
Washington, D. C. 20002

This list of curriculum publishers was compiled as a service to those providing home instruction in Washington, D. C. It is not intended to include all available sources. Other sources will be considered if submitted. In making this list available, it should not be implied, that the District of Columbia's Board of Education endorses all of the materials.

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DIRECTORY

of

Correspondence Schools and Curriculum Publishers
for
Home Instruction (Schooling)

A. Beka Books
Pensacola, Florida 32423-1960
800-874-BEKA

ACE School of Tomorrow
P.O. Box 14380
Lewisville, Texas 75067-1438
(214) 315-1776

Alpha Omega Publications
P.O. Box 3153
Tempe, Arizona 85280
800-821-4443

Calvert School
105 Tuscany Road, Dept. 554
Baltimore, Maryland 21210
(410) 243-6030; Fax (410) 366-0674

Christian Liberty Acadamy
502 W. Euclid Avenue
Arlington Heights, Illinois 60004
(707) 259-8736

Christian Light Education, H.C.01
Box 26
Kingston, Idaho 83839

Seton Home Study School
1350 Progress Drive
Front Royal, Virginia 22630
(703) 636-9990; Fax (703) 636- 1602

HOMESCHOOL RESOURCES

OFFICE OF CENSUS AND NONPUBLIC EDUCATION
DISTRICT PROGRAMS
DISTRICT OF COLUMBIA PUBLIC SCHOOLS
WASHINGTON, D.C.
AUGUST 1994

HOMESCHOOL RESOURCES

1994

HOMESCHOOL RESOURCES

In response to a number of requests from parents, tutors and school officials, this resource list has been compiled. Inclusion on the list does not in any way imply an endorsement of the information by the Office of Nonpublic Education and Census nor does the fact that a source is not included have any negative connotation. We suggest that you contact the following sources, directly for additional information.

PERIODICALS

- The Drinking Gourd
  P.O. Box 2557
  Redmond, Washington 98073
- The Forum
  P.O. Box 275
  Somerset, Kentucky 42502
- Growing Without Schooling
  2269 Massachusetts Avenue
  Cambridge, Massachusetts 02140
- Hearth Note
  40 Monroe Street
  Meriden, Connecticut 06451
- Home Education Magazine
  P.O. Box 1083
  Tanasket, Washington 98855
- Home School Digest
  P.O. Box 249
  West, Texas 76691
- Homeschooling Today
  P.O. Box 1425
  Melrose, Florida 32666-9988
- The Teaching Home/A
  Christian Magazine for
  Home Educators
  12311 N.E. Brazee
  Portland, Oregon 97230

ORGANIZATIONS

These organizations might have services and information which you can use. Please include a self-addressed envelope, when requesting information.

- Alliance for Parental Involvement in Education, Inc.
  P.O. Box 59
  East Chatham New York 02060-0059

- Connecticut Home Educators Association
  40 Monroe Street
  Meridan, Connecticut 06451

- Empire State Home Educators
  Side Hill Springs, Becker Road
  Skaneateles, New York 13152

- Fair Test National Center for Fair and Open Testing
  342 Broadway
  Cambridge, Massachusetts 02139-1802

- Home School Legal Defense Association
  P.O. Box 159
  Paconian Springs, Virginia 22129

- Loving Education at Home
  P.O. Box 332
  Syracuse, New York 13205-0332

ORGANIZATIONS

- Maine Homeschool Association
  P.O. Box 9715-199
  Portland, Maine 04104

- National Handicapped Homeschoolers Association
  (Network) (Nathhan)
  5383 Alpine Road, S.E.
  Ololla, Washington 98359

- National Homeschool Association
  P.O. Box 157290
  Cincinnati, Ohio 45215-7290

- North Carolinians for Home Education
  419 North Boylan Avenue
  Raleigh, North Carolina 27603

- Washington Homeschool Research Project
  16109 N.E.
  169 Place
  Woodinville, Washington 98072

BOOKS

The following books most likely can be obtained through your local library, a college or university library or an interlibrary loan program. You may also refer to the Books In Print, which is found in most book stores, to obtain the address of the publishers. You, then may order directly.

- Homeschooling for Excellence by David and Micki Colfax
- The Homeschool Reader by Mark and Helen Hegener
- Homeschool: Taking the First Step by Borg Henderson
- Teach Your Own by John Holt
- Taking Charge Though Home-Schooling by Larry and Susan Roseman
- Home School Burnout by Raymond and Dorothy Moore
- The Big Book of Home Learning (4 Vol. Set) by Mary Pride
- The Home School Manual by Ted Wade

PUBLISHERS OF CURRICULUM MATERIALS

- A Beka Book
  Pensacola Christian College
  Box 18000
  Pensacola, Florida 23523-9160

- Alpha Omega Publications
  P.O. Box 3153
  Tempe, Arizona 85281

- American School
  850 East 58th Street
  Chicago, Illinois 60637

- Calvert School
  705 Tuscany Road
  Baltimore, Maryland 21210

- Christian Liberty Academy
  502 W. Enclid Avenue
  Arlington Heights, Illinois 60004

- Christian Light Publishers, Inc.
  P.O. Box 1126
  Harrisonburg, Virginia 22801-1126

- Clonlara School
  1289 Jewett
  Ann Arbor, Michigan 48104

- Hewitt Research Foundation
  P.O. Box 9
  Washougal, Washington 98671

- Holt Associates
  2269 Massachusetts Avenue
  Cambridge, Massachusetts 02140

- Home Centered Learning
  P.O. Box 92
  Escondido, California 92025

- Home Education Press
  P.O. Box 1083
  Tanasket, Washington 98855

- Home Run Enterprises
  12531 Aristoral Avenue
  Garden Grove, California 92641

- Home Study International
  12501 Old Columbia Pike
  Silver Spring, Maryland 20904

- ICS Newport/Pacific HS
  Oak Street & Pawnee Avenue
  Scranton, Pennsylvania 18515

- KONO'S
  P.O. Box 1534
  Richardson, Texas 75083

- McGuffey Academy
  100 East Huron Street
  Milford, Michigan 48042

- Mortensen Math
  P.O. Box 98
  Hayden, Idaho 83835-0098

- Oak Meadow
  P.O. Box 712
  Blacksburg, Virginia 24063

- Reading Ark
  1331 Clover Lane
  Feasteville, Pennsylvania 19074

- Seton School
  P.O. Box 396
  Front Royal, Virginia 22630

- The Sycamore Tree, Inc.
  2179 Meyer Place
  Costa Mesa, California 92627

- Trillium Press, Inc.
  First Avenue
  Unionville, New York 10988

- University of Nebraska, Lincoln
  Independent Study H.S.
  33rd and Holdredge Streets
  Lincoln, Nebraska 68483-0900

- Weaver Curriculum Series
  2752 Scarborough
  Riverside, California 92503

- Additional information may be obtained by contacting:

The Office of Census and Nonpublic Education
D.C. Public Schools
Logan Administrative Building
215 G Street, N.E. Room 211
Washington, D.C. 20002
(202) 724-2395